

Faculty Senate Meeting Summary Notes
11am, Manderino Room 408
11/7/19

Present: Justin Baronner, Ahmet Akgun, Peter Cormas, Jesse Eiben, Jeffery Giovannucci, Jimmy Hoover, Cassandra Kuba, Libby Larsen, Bob Mehalik, Louise Nicholson, Todd Pinkham, Loring Prest, Candice Riley, Kristen Schaffner, Ryan Sittler, JP Staszal, Randy Tillmuth, Kimberly Vanderlaan, Carolyn Wass, Robin Weaver, Ellen West, Brenton Wilburn, April Wright

Call to Order

1. Review/Approval of 10/3/19 & 9/5/19 Summary Notes

Old Business: After new business completed, returned to old business agenda items.

2. Faculty Senate Administration Evaluations Subcommittee – deferred

3. Shared Governance Issues

4. Shared Governance Evaluation (Middle States, Standard VII) –Deferred

New Business:

Guest Speaker: VP Thorn was the guest speaker. Highlights of his presentation:

- We have had a 27% decline in enrollment since 2011.
- In 2019, the decline in enrollment was 6.4%.
- Anticipate a continued drop in enrollment through over next several year with anticipated stabilization of enrollment in 2023/24.
- June 2019 budget deficit was 868,956.00.
- Reserves were used to make up the deficit. Planned use of reserves going forward AY 19/20- 2.8; AY 20/21 - 4.7; AY 21/22 - 4.6. Realized highest level of reserves in 2011. Reserves on average at other schools 58 million. West Chester has 117 million. Mansfield out this year. Cheyne has negative reserves.
- Planned tuition increase 1.5%. Administration is working on a 5-year sustainability plan.
- New programs (vet tech; molecular biology, MS Accounting, Doctorate Physical Therapy).
- Enrollment initiative under way.

Other savings:

- From 144 printers to 110 printers- \$250,000 savings each year (uses smart technology regarding ordering of toner)
- Less outsourced printing
- Outsourced of grounds keeping
- Desire from PASSHE system to combine resources and centralize purchases for things to try to take advantage of volume pricing
- "Do we really need 14 payroll offices?"

- "How to better use faculty across the system"
- **CalU is the leader in distance education.** We do more online programs than all of the other PASHHE schools combined. We are the 13th largest online/distance school across the state. Desire to become PASSHE's central hub for distance learning.
- **An investment committee** for PASSHE is evaluating all investments, sustainability, and right-sizing schools.
- New marketing plan, branding, and recruitment
- **Anticipate consolidation** of some services
- Wanted to institute charge for parking but union shut this down- result 3.1 million deficit
- **Residence halls were purchased** which allows for the university to make decisions on how dorm should be used.
- **Decrease the footprint of the university.** Currently CalU has a 700,000 ASF (Assignable Square Foot) which is determined to be 260,000 ASF surplus. Plan to demolish buildings. First demolish Azorsky, Second demolish part of Morgan Hall (the part that faces the convocation center), Third, demolish Keystone, Forth, demolish Gallagher. Phase 2 new science building. There are currently 6 residence halls, will convert one of these halls to offices for faculty displaced from other buildings (will also move some into the library).
- Other: Close to resolving the parking garage issue. Anticipate repair of parking garage; \$35 million endowment working on building campaign for science department.

5. Next meetings: October 3, 2019

Announcements- none

Adjournment 12:00

R. Weaver, Recorder

Article II. PURPOSE

Section 1. Vision Statement

The Faculty Senate will promote intellectual life at the California University of Pennsylvania and contribute to the academic excellence, service, and leadership of the University

Section 2. Mission Statement

The mission of the Faculty Senate is to be a deliberative, representative body of the faculty that considers all topics of concern to the faculty, and participates in shared governance by communicating recommendations to the University administration.

Section 3. Scope of the Faculty Senate

It is in the finest tradition of the academy that the faculty gathers together in a formal and democratic fashion to articulate, promote, and defend the ideals of a university. Those chosen to represent their colleagues shall be known as Senators and the body to which they belong shall be called the Faculty Senate.

The Faculty Senate shall be concerned with all issues of importance to the University, including academic freedom, scholarship, self-governance, curriculum, and academic and professional standards.

Because the Senate is an independent body, it is free to pursue, without restraint, all issues of importance to the University. The Senate, when exploring these important university issues, may seek counsel from persons and entities both within and without the University. In its advocacy role, the Senate may sponsor forums, hold debates, and create committees to deliberate these important issues. Conclusions arrived at through these deliberations may result in recommendations to the University Community.

Nothing within these Senate bylaws shall be construed as usurping the rights, prerogatives, or scope of influence granted the Association of Pennsylvania State College and University Faculties (APSCUF), the sole and exclusive bargaining agent for faculty members at California University, as expressed in the operative Collective Bargaining Agreement (CBA).

Approved 4/4/19