

#44

COMPLETE

Collector: COAPRT 2020 Annual Report (Web Link)
Started: Thursday, March 05, 2020 9:58:49 AM
Last Modified: Thursday, March 05, 2020 10:56:13 AM
Time Spent: 00:57:23

Page 1: Introduction

Q1 Name of institution.

California University of Pennsylvania

Q2 Name and contact information of the Primary Contact for your COAPRT Accredited Program(s). All communications regarding accreditation will be sent to this person.

First Name	Thomas
Last Name	Wickham
Position Title	Professor
Address 1	250 University Avenue
Address 2 (optional)	Box 55
City	California
State	PA
Zip Code	15419-1394
Email	wickham@calu.edu
Phone Number	7249384045

Q3 Information

Institution Name	California University of Pennsylvania
Department Name	Earth Sciences Department (Parks and Recreation Management program)
Website	https://www.calu.edu/
President's Name	Geraldine Jones
President's Address 1	250 University Avenue, Box 95
President's City	California
President's State	PA
President's Zip Code	15419-1394
President's Email	wickham@calu.edu
President's Phone Number	7249384045

Q4 Name(s) of accredited programs.

First:	Parks and Recreation Management
--------	---------------------------------

Page 2: Intent to Pursue Accreditation

Q5 Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled?	Yes
--	-----

Q6 Regional Accreditation: Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)?	Yes
--	-----

Page 3: Statistics Summary Report - Faculty

Q7 Are there a minimum of two full time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03)	Yes
---	-----

Q8 Do a minimum of two full time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field? (Standard 1.04)	Yes
--	-----

Q9 Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible? (Standard 1.05) **Yes**

Page 4: Statistics Summary Report - Students

Q10 For the students graduating from the accredited programs in 2019, what percentage did so within six years of entering the institution? (Example: 60%). This may be an aggregated number. This data will be published on the COAPRT Program List webpage. Enter numbers only between 0-100. NOTE: Council adopted the Graduation Rate definition used by the National Center for Education Statistics, <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

100%

Page 6: Program #1 Narrative Report - Learning Outcomes Assessment

Q11 FIRST PROGRAM (include name of program and description) Please provide a short description of this COAPRT programs which will be published on the COAPRT Program online directory.

Our students at California University of Pennsylvania graduate with a Bachelor of Arts in Parks and Recreation Management. The primary philosophy and goals of the Park and Recreation Management program is to improve the quality of life for our citizens and our communities. We are devoted to improving the health and wellness of our constituents through the provision and promotion of an active and healthy leisure lifestyle. Also, we are dedicated to the effective preservation, conservation, stewardship, management and use of our parks and protected areas while continuing to connect children to nature and improve our environment. Finally, our program is committed to enhancing social equity and promoting equal access to parks, recreation and leisure opportunities for all.

Q12 Provide the program-specific learning outcome consistent with COAPRT Standard 7.01. (Program #1)7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Students will demonstrate entry-level knowledge in the nature and scope of the park, recreation, tourism, and hospitality professions and the historic, scientific, and philosophical foundations of the profession based on the evaluation of key class assignments.

Q13 Describe the method by which the learning outcome for Standard 7.01 was assessed (Program #1):

Course-specific assignments, activities and test/quiz items were used to assess compliance with the learning outcomes.

REC 165: In-class discussion on crowding in national parks

REC 361: Diversity issues in Parks and Recreation Assignment

REC 362: Park/Recreation Facility Design Evaluation

REC 412: Program Benefits of Pike Run Youth Fishing Festival

REC 378: Selected exam questions in Recreation Management & Leadership

Q14 Indicate whether this outcome measure is Direct or Indirect. (Program #1) **Direct**

Q15 Result of the assessment of the learning outcome for Standard 7.01: (Program #1)

REC 165: In-class discussion on crowding in national parks: 90% of students who were present for the class discussion performed the required task at a satisfactory level or better.

REC 361: Diversity issues in Parks and Recreation Assignment: 90% of students earned an 80% or higher on this assignment.

REC 362: Park/Recreation Facility Design Evaluation: 90% of students earned an 80% or higher on this assignment.

REC 374: Program Benefits of Pike Run Youth Fishing Festival: 90% of students earned an 80% or higher on this assignment.

REC 378: Unmet. For the spring 2019 semester (7 items, Avg grade = 77%) students performed slightly below our expectations. The students appear to have struggled with some of the material, specifically with the matching questions on the test.

Q16 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity. (Program #1)

Students will demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

Q17 Describe the method by which the learning outcome for Standard 7.02 was assessed: (Program #1)

REC 165: Gender Equality In-Class Activity

REC 361: Diversity Interview Assignment

REC 362: Playground Assignment

REC 412: Needs Identification & Assessment for the Pike Run Youth Fishing Festival

Q18 Please indicate whether this outcome measure is **Direct**
Direct or Indirect. (Program #1)

Q19 Result of the assessment of the learning outcome for Standard 7.02: (Program #1)

REC 165: Gender Equality In-Class Activity: 80% of students who were present for the class discussion performed the required task at a satisfactory level or better.

REC 361: Diversity Interview Assignment: 74% of students earned an 80% or higher on this assignment.

REC 362: Playground Assignment: 90% of students earned an 80% or higher on this assignment.

REC 412: Needs Identification & Assessment for the Pike Run Youth Fishing Festival: 80% of students earned an 80% or higher on this assignment.

Q20 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions. (Program #1)

Students will demonstrate entry-level knowledge about operations and strategic management and administration in parks, recreation, tourism and/or related professions.

Q21 Describe the method by which the learning outcome for Standard 7.03 was assessed: (Program #1)

REC 165: Recreation Agency In-Class Activity

REC 361: Ability Awareness Experience Project

REC 362: 9-Hole Disc Golf Course Design Project

REC 412: Pike Run Youth Fishing Festival Program Planning, Delivery & Evaluation Report

GEO 474: Students must complete a master plan project in GEO 474 that meets the standard of 7.03. The Master Plan Project is a significant undertaking in GEO 474.

REC 378: three assignments based on 1) Mission, Goals & Objectives, 2) Budget assignment, 3) Policy Manual Assignment

Q22 Please indicate whether this outcome measure is **Direct**
Direct or Indirect. (Program #1)

Q23 Result of the assessment of the learning outcome for Standard 7.03: (Program #1)

REC 165: Recreation Agency In-Class Activity: 60% of students who were present for the class discussion performed the required task at a satisfactory level or better.

REC 361: Ability Awareness Experience Assignment: 80% of students earned an 80% or higher on this assignment.

REC 362: 9-Hole Disc Golf Course Design Project: 100% of students earned an 80% or higher on this assignment.

REC 412: Pike Run Youth Fishing Festival Program Planning, Delivery & Evaluation Report: 60% of students earned an 80% or higher on this assignment.

GEO 474: (Met) For the Master Plan Project during the fall 2019 semester, 94% of students achieved a "B" or higher on the Master Plan Project.

REC 378: The three assignments based on 1) Mission, Goals & Objectives, 2) Budget assignment, 3) Policy Manual assignment used for learning outcome 7.03 that students must complete are wide-ranging topic assignments that every Parks and Recreation major takes when they enroll in REC 378. These assignments absolutely aid students in understanding operation and management issues in the workplace and better prepare them to deal with complicated situations. During the spring 2019 semester, a total of 95% of the students received a "B" or higher for the Mission, Goals, and Objectives assignment; Met. For the Budget assignment, 90% of the students received a "B" or higher on this assignment; Met. Lastly, for the Policy Manual assignment; Met, 95% of the students received a "B" or higher.

Q24 Do you have another program program to add? **No, let's skip to next questions**

Page 7: Program #2 Narrative Report - Learning Outcomes Assessment.

Q25 SECOND PROGRAM (include name of program and description) Or skip to next page. **Respondent skipped this question**

Q26 Provide the program-specific learning outcome consistent with COAPRT Standard 7.01. (Program #2)7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy. **Respondent skipped this question**

Q27 Describe the method by which the learning outcome for Standard 7.01 was assessed (Program #2): **Respondent skipped this question**

Q28 Indicate whether this outcome measure is Direct or Indirect. (Program #2) **Respondent skipped this question**

Q29 Result of the assessment of the learning outcome for Standard 7.01: (Program #2) **Respondent skipped this question**

Q30 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity. (Program #2) **Respondent skipped this question**

Q31 Describe the method by which the learning outcome for Standard 7.02 was assessed: (Program #2) **Respondent skipped this question**

Q32 Please indicate whether this outcome measure is Direct or Indirect. (Program #2) **Respondent skipped this question**

Q33 Result of the assessment of the learning outcome for Standard 7.02: (Program #2) **Respondent skipped this question**

Q34 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions. (Program #2) **Respondent skipped this question**

Q35 Describe the method by which the learning outcome for Standard 7.03 was assessed: (Program #2) **Respondent skipped this question**

Q36 Please indicate whether this outcome measure is Direct or Indirect. (Program #2) **Respondent skipped this question**

Q37 Result of the assessment of the learning outcome for Standard 7.03: (Program #2) **Respondent skipped this question**

Q38 Do you have another program program to add? **Respondent skipped this question**

Page 8: Program #3 Narrative Report - Learning Outcomes Assessment

Q39 THIRD PROGRAM (include name of program and description) Or skip to next page. **Respondent skipped this question**

Q40 Provide the program-specific learning outcome consistent with COAPRT Standard 7.01. (Program #3)7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Respondent skipped this question

Q41 Describe the method by which the learning outcome for Standard 7.01 was assessed (Program #3):

Respondent skipped this question

Q42 Indicate whether this outcome measure is Direct or Indirect. (Program #3)

Respondent skipped this question

Q43 Result of the assessment of the learning outcome for Standard 7.01: (Program #3)

Respondent skipped this question

Q44 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity. (Program #3)

Respondent skipped this question

Q45 Describe the method by which the learning outcome for Standard 7.02 was assessed: (Program #3)

Respondent skipped this question

Q46 Please indicate whether this outcome measure is Direct or Indirect. (Program #3)

Respondent skipped this question

Q47 Result of the assessment of the learning outcome for Standard 7.02: (Program #3)

Respondent skipped this question

Q48 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions. (Program #3)

Respondent skipped this question

Q49 Describe the method by which the learning outcome for Standard 7.03 was assessed: (Program #3)

Respondent skipped this question

Q50 Please indicate whether this outcome measure is Direct or Indirect. (Program #3) **Respondent skipped this question**

Q51 Result of the assessment of the learning outcome for Standard 7.03: (Program #3) **Respondent skipped this question**

Q52 Do you have another program program to add? **Respondent skipped this question**

Page 9: Program #4 Narrative Report - Learning Outcomes Assessment

Q53 FOURTH PROGRAM (include name of program and description) Or skip to next page. **Respondent skipped this question**

Q54 Provide the program-specific learning outcome consistent with COAPRT Standard 7.01. (Program #4)7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy. **Respondent skipped this question**

Q55 Describe the method by which the learning outcome for Standard 7.01 was assessed (Program #4): **Respondent skipped this question**

Q56 Indicate whether this outcome measure is Direct or Indirect. (Program #4) **Respondent skipped this question**

Q57 Result of the assessment of the learning outcome for Standard 7.01: (Program #4) **Respondent skipped this question**

Q58 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity. (Program #4) **Respondent skipped this question**

Q59 Describe the method by which the learning outcome for Standard 7.02 was assessed: (Program #3) **Respondent skipped this question**

Q60 Please indicate whether this outcome measure is Direct or Indirect. (Program #4) **Respondent skipped this question**

Q61 Result of the assessment of the learning outcome for Standard 7.02: (Program #3)

Respondent skipped this question

Q62 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions. (Program #4)

Respondent skipped this question

Q63 Describe the method by which the learning outcome for Standard 7.03 was assessed: (Program #4)

Respondent skipped this question

Q64 Please indicate whether this outcome measure is Direct or Indirect. (Program #4)

Respondent skipped this question

Q65 Result of the assessment of the learning outcome for Standard 7.03: (Program #4)

Respondent skipped this question

Page 10: Narrative Report - Accountability and Informing the Public

Q66 An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05). Please provide a link to the program's website that demonstrates compliance with Standard 2.05.05.

<https://www.calu.edu/academics/undergraduate/bachelors/parks-recreation-management/index.aspx>

Q67 It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06). Please provide a link to the program's website demonstrating compliance with Standard 3.06.

<https://www.calu.edu/academics/undergraduate/bachelors/parks-recreation-management/index.aspx>

Q68 It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07). Please provide a link to the program's website demonstrating compliance with Standard 3.07.

<https://www.calu.edu/academics/undergraduate/bachelors/parks-recreation-management/index.aspx>

Page 11: Program Changes

Q69 Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program directly related to accreditation standards. Please include the Standard number. If there are no major changes in any of these areas, please just indicate "none".

none

Page 12: Submitter Information

Q70 Completing the information below will act as your digital signature on the 2020 COAPRT Annual Report.

Name	Thomas Wickham
Phone Number	724-938-4045
Email	wickham@calu.edu
