Degree Benefits
Highly qualified faculty, individual advising and supervised field experiences with children are the strengths of the program. Candidates must successfully complete one semester of student teaching, including classroom experience with general and special education students. Certification to teach grades 4-8 and special education K-grade 8 is awarded upon graduation and completion of state certification requirements. The College of Education is accredited by the National Council for Accreditation of Teacher Education. The Career Services office actively aids students seeking teaching positions.

Job Options
Large surpluses of recently trained teachers no longer exist; therefore, the number of grades 4-8/special education K-grade 8 certification students finding professional employment has increased dramatically, especially in the content areas of math and science and in special education.

Program Objectives
Upon successful completion of this program, grades 4-8/special education K-grade 8 candidates will have demonstrated competence in the following performance principles:

- Knowledge of subject matter
- Knowledge of human development and learning
- Adapting instruction for individual needs
- Multiple instructional strategies
- Classroom motivation and management skills
- Communication skills
- Instructional planning skills
- Assessment of student learning
- Professional commitment and responsibilities
- Partnerships
- Diversity
- Field experience
- Professional presentation

In addition, the program prepares candidates to meet the standards of the Council for Exceptional Children (CEC).

Admission to the certification program requires:

- 2.80 GPA
- Successful completion of:
  - Praxis I assessments
  - 3-credit American/English literature course and 3-credit English composition course
  - 6 credits of college level math
  - Successful completion of a speech and hearing test
  - ELE 200
  - Current Act 34 (criminal record) Act 114 (fingerprinting) and Act 151 (child abuse) clearances
  - Additional assessments.

The above requirements must be met during the Admission to Teacher Education window (48-65 credits).

University Resources
All students enrolled in teacher education programs at Cal U are required to complete an electronic portfolio, which is an integral part of the student’s educational experience at the University.

BACHELOR OF SCIENCE IN EDUCATION
GRADUES 4-8 EDUCATION—136 CREDITS
The eight-semester schedule of courses on the other side of this sheet provides a recommended framework for completing this program of study in four-and-a-half years. To ensure that they are making satisfactory academic progress, students should consult with their faculty adviser, complete necessary prerequisites and required courses in sequence, and complete a minimum of 15 credits each semester. Candidates may complete the program in four years if they take additional courses each semester.

Programs
Grades 4-8/Special Education certification is offered in science, math, social studies, and English/language arts/reading.
EARLY, MIDDLE AND SPECIAL EDUCATION: GRADES 4-8/SPECIAL EDUCATION K-GRADE 8
College of Education and Human Resources

130 credits

### Freshman Year

**First Semester** ......................................................... 16 credits

- ENG 101 English Composition I .................................................. 3 crs.
- UNI 100 First Year Seminar ...................................................... 1 cr.
- MAT 120 Elementary Topics in Math I ......................................... 3 crs.
- ESP 210 Special Ed Found & Collaboration .................................... 3 crs.
- ESP 311 Assessing Positive Behavior Intervention .......................... 3 crs.
- GEO/POS/ECO 120 Social Sciences Course .................................. 3 crs.

### Second Semester .......................................................... 15 credits

- Literature Course ........................................................................... 3 crs.
- MAT 130 Elementary Topics in Math II ......................................... 3 crs.
- HSC 115 Current Health Issues .................................................... 3 crs.
- ESP 211 Special Ed. History, Theory & Exceptionality.................... 3 crs.
- ESP 312 ABA for Special Education ............................................... 3 crs.
- ESP 339 Field Experience High Incidence ..................................... 3 crs.

### Sophomore Year

**Third Semester** ............................................................. 18 credits

- ELM 200 Intro to Middle Level Education ...................................... 3 crs.
- PSY 206 Adolescent Psychology .................................................. 3 crs.
- MAT181 College Algebra .............................................................. 3 crs.
- PHS 120 Basic Physical Science w/ Lab .......................................... 3 crs.
- ESP 407 Early Intervention Special Education ............................... 3 crs.
- Any Approved Fine Arts Course .................................................. 3 crs.

### Fourth Semester .......................................................... 15 credits

- ELM 220 Instruction & Assessment in 4-8 Classrooms ..................... 3 crs.
- BIO 103 Contemporary Issues in Biology ...................................... 3 crs.
- EAS 100 Introduction to Earth Science ......................................... 3 crs.
- EDU 333 Educational Technology ................................................ 3 crs.
- Concentration course .................................................................... 3 crs.

### Junior Year

**Fifth Semester** ............................................................... 18 credits

- ELM 302 Language Arts Methods Assessment ............................... 3 crs.
- ELM 331 Social Studies Methods Assessment ............................... 3 crs.
- Concentration course ..................................................................... 3 crs.
- ESP 349 Field Experience: Low Incidence ..................................... 3 crs.
- ESP 402 Life Skills Planning & Instruction ................................. 3 crs.
- ESP 403 Assessment & Prescriptive Teaching .............................. 3 crs.

### Sixth Semester ............................................................... 18 credits

- ELM 311 Math Methods Assessment ............................................. 3 crs.
- ELM 301 Reading Methods Assessment ........................................ 3 crs.
- ESP 411 Field Experience Grades 4-6 ......................................... 3 crs.
- ESP 412 Evidence Based Practices .............................................. 3 crs.
- Any approved Ethics/Multicultural Course .................................... 3 crs.
- Concentration course ..................................................................... 3 crs.

### Senior Year

**Seventh Semester** .......................................................... 15 credits

- ELM 321 Science Methods Assessment ......................................... 3 crs.
- ESP 414 Advanced Evidence Based Practices .............................. 3 crs.
- EDU 350 Supporting ELL in the classroom .................................... 3 crs.
- General Education courses .......................................................... 3 crs.
- Concentration course ..................................................................... 3 crs.

### Eighth Semester ............................................................ 12 credits

- ESP 461 Student Teaching Grades 4-8 w/ Sp. Ed. ........................... 12 crs.

### Program Contact Information

Contact the Department of Early, Middle and Special Education by phone at 724-938-4135.

### Questions About Admissions?

Office of Admissions
California University of Pennsylvania
250 University Ave.
California, PA 15419-1394

Phone: 724-938-4404
Toll-free: 888-412-0479
Fax: 724-938-4564
E-mail: inquiry@calu.edu

### About Us

California University of Pennsylvania is a proud member of the Pennsylvania State System of Higher Education. Located in the borough of California, just 35 miles from Pittsburgh, Cal U serves about 8,200 undergraduate and graduate students.

- Cal U’s main campus houses academic buildings, dining and recreation facilities, and six suite-style residence halls.
- Cal U's upper campus includes the Vulcan Village apartments, athletic facilities at Roadman Park, and space for student meetings and outdoor recreation at SAI Farm.
- Cal U Global Online is the University’s virtual campus, offering degree and certificate programs 100% online.

### Financial Aid

For information on student loans and undergraduate scholarships, visit www.calu.edu or call 1-888-412-0479.

California University of Pennsylvania is an academic community dedicated to the ideals of justice, fairness and equal opportunity for all. In compliance with federal and state laws, the University is committed to providing equal educational and employment opportunities for all persons without regard to race, color, sex, religion, national origin, age, disability, ancestry, sexual orientation or status as a disabled or Vietnam era veteran. The University will not tolerate racial, ethnic or sexual discrimination. Sexual harassment is considered by law to be a form of sexual discrimination and is, therefore, unacceptable. Direct equal opportunity and affirmative action inquiries or complaints to the Special Assistant to the President for Equal Employment and Educational Opportunity (EEO), Office of Social Equity, South Hall 112; 724-938-4014. Direct inquiries regarding services or facilities accessibility to the ADA/504 Compliance Officer, Office of Student Development and Services, G. S. 52 Carter Hall, 724-938-4066. Direct Title IX inquiries to the Senior Women’s Administrator/Title IX Coordinator, Department of Athletics, Hamer Hall 248, 724-938-4351.

www.calu.edu

A proud member of the Pennsylvania State System of Higher Education.

Policies and Procedures: Note that the policies and procedures described above may be reviewed and revised at any time. This fact sheet should be used as an informational guide. For details on current policies and procedures, contact the Provost/Vice President of Academic Affairs at 724-938-4407.

Rev 5/14