Degree Benefits
Highly qualified faculty, individual advising and supervised field experiences with children are the strengths of the program. Candidates must successfully complete one semester of student teaching, including classroom experience with general and special education students. Certification to teach PreK-grade 4 and special education K-grade 8 is awarded upon graduation and completion of state certification requirements. The College of Education is accredited by the National Council for Accreditation of Teacher Education. The Career Services office actively aids students seeking teaching positions.

Job Options
Large surpluses of recently trained teachers no longer exist; therefore, the number of PreK – grade 4/special education K-grade 8 certification students finding professional employment has increased dramatically, especially at the PreK level and in special education.

Program Objectives
Upon successful completion of this program, preK-grade 4 candidates will have demonstrated competence in the following performance principles:

- Knowledge of subject matter
- Knowledge of human development and learning
- Adapting instruction for individual needs
- Multiple instructional strategies
- Classroom motivation and management skills
- Communication skills
- Instructional planning skills
- Assessment of student learning
- Professional commitment and responsibilities
- Partnerships
- Diversity
- Field experience
- Professional presentation

In addition, the program prepares candidates to meet the standards of the National Association for the Education of Young Children (NAEYC).

Admission to the certification program requires:

- 2.80 GPA
- Successful completion of:
  - PAPA (Preservice Academic Performance Assessments)
  - 3-credit American/English literature course and 3-credit English composition course
  - 6 credits of college level math
  - ELEM 200
- Current Act 34 (criminal record) Act 114 (fingerprinting), Act 24 (PDE Arrest/Conviction Form) and Act 151 (child abuse) clearances
- Additional assessments

The above requirements must be met during the Admission to Teacher Education window (48-65 credits).

University Resources
All students enrolled in teacher education programs at Cal U are required to complete an electronic portfolio, which is an integral part of the student’s educational experience at the University.

BACHELOR OF SCIENCE IN EDUCATION
PREK-4/GRADUATE 4 EDUCATION—130 CREDITS

The eight-semester schedule of courses on the other side of this sheet provides a recommended framework for completing this program of study in four-and-a-half years. To ensure that they are making satisfactory academic progress, students should consult with their faculty adviser, complete necessary prerequisites and required courses in sequence, and complete a minimum of 15 credits each semester. Candidates may complete the program in four years if they take additional courses each semester.
Freshman Year

First Semester .......................................................... 16 credits
ENG 101 English Composition I .......................................................... 3 crs.
UNI 100 First Year Seminar ............................................................. 1 cr.
MAT 120 Elementary Topics in Math I .............................................. 3 crs.
ESP 210 Special Ed Found & Collaboration .................................... 3 crs.
ESP 311 Assessing Positive Behavior Intervention ............................. 3 crs.
GEO/POS/ECO 102 ........................................................................... 3 crs.

Second Semester ........................................................................... 18 credits
Literature Course ............................................................................. 3 crs.
MAT 130 Elementary Topics in Math II ............................................ 3 crs.
BIO 103 Contemporary Issues in Biology ........................................ 3 crs.
ESP 211 History, Theory & Exceptionality ...................................... 3 crs.
ESP 312 ABA in Special Education ............................................... 3 crs.
ESP 339 Field Experience High Incidence ........................................ 3 crs.

Sophomore Year

Third Semester .............................................................................. 18 credits
ELE 200 Intro to PreK-Grade 4 Education ........................................ 3 crs.
ELE 220 Instruction & Assessment PreK ........................................... 3 crs.
HSC 250 Health & PE for PreK-grade 4 .......................................... 3 crs.
PSY 216 Child Psych Birth to age 4 ................................................. 3 crs.
ESP 407 Early Intervention Special Education ................................ 3 crs.
EAS 100 Intro Earth Science ........................................................... 3 crs.

Fourth Semester ........................................................................... 15 credits
ELE 300 Emerging Literacy ............................................................. 3 crs.
ELE 310 Teaching Math/Science PreK ............................................. 3 crs.
PSY 217 Child Psych age 5-9 ............................................................ 3 crs.
PHS 120 Basic Physical Science ...................................................... 3 crs.
ELE 410 PreK Field Experience OR
ELE 411 Field Experience Grades 4-6 ............................................. 3 crs.

Fifth Semester .............................................................................. 18 credits
ENG 221 Instruction and Assessment K-4 ........................................ 3 crs.
ENG 301 Literacy Foundations I: Language Arts ............................... 3 crs.
ENG 302 Literacy Foundations II: Reading ...................................... 3 crs.
ESP 349 Field Experience: Low Incidence ...................................... 3 crs.
ESP 402 Life Skills Planning & Instruction ..................................... 3 crs.
ESP 403 Assessment & Prescriptive Teaching ................................. 3 crs.

Sixth Semester ............................................................................. 18 credits
ENG 311 Teaching Math K-4 ............................................................. 3 crs.
ENG 321 Teaching Science K-4 ....................................................... 3 crs.
ENG 331 Teaching Social Studies K-4 ............................................. 3 crs.
ESP 412 Evidence Based Practices ............................................... 3 crs.
EDU 333 Educational Technology ............................................... 3 crs.
Any Ethics/Multicultural Course .................................................... 3 crs.

Senior Year

Seventh Semester ......................................................................... 15 credits
ESP 414 Advanced Evidence Based Practices ................................ 3 crs.
EDU 350 Supporting the English Language Learner ....................... 3 crs.
US/PA History Course on Social Sciences Menu ......................... 3 crs.
MUS/ART/THF 372 Creative Arts .................................................... 3 crs.
PSY 208 Educational Psychology ................................................ 3 crs.

Eighth Semester ........................................................................... 12 credits
ESP 461 Student Teaching & School Law ...................................... 12 crs.

Program Contact Information
Contact the Department of Special Education by phone at 724-938-4142.