Degree Benefits
As more parents enter the work force, there is an increased need for quality early learning facilities. Parents expect the personnel working in these centers and schools to be highly qualified to provide their children with developmentally appropriate educational experiences. This program also prepares students to be enrolled in the PreK-Grade 4 certification program. The College of Education is accredited by the National Council for Accreditation of Teacher Education. The Career and Professional Development Center office actively aids students seeking teaching positions.

Job Options
Examples of career opportunities for graduates in this field are infant/toddler daycare aide, Head Start aide and preschool teaching assistant.

Program Objectives
Upon successful completion of this program, associate degree candidates will have demonstrated competence in the following performance principles:

- Knowledge of subject matter.
- Knowledge of human development and learning.
- Adapting instruction for individual needs.
- Multiple instructional strategies.
- Classroom motivation and management skills.
- Communication skills.
- Instructional planning skills.
- Assessment of student learning.
- Professional commitment and responsibilities.
- Partnerships.
- Diversity.
- Field experience.
- Professional presentation.

In addition, the program prepares candidates to meet the standards of the National Association for the Education of Young Children (NAEYC).

University Resources
This two-year program is designed especially for people interested in becoming well-qualified teaching assistants for child care programs. The program also prepares students for the PreK-Grade 4 certification program.

ASSOCIATE DEGREE
EARLY CHILDHOOD—61 CREDITS
The following four-semester schedule of courses provides a recommended framework for completing this program of study in two-and-a-half years. To ensure that they are making satisfactory academic progress, students should consult with their faculty adviser, ensure that they complete necessary prerequisites and required courses in sequence, and complete a minimum of 15 credits each semester.
EARLY CHILDHOOD ASSOCIATE DEGREE

Freshman Year
First Semester ..........................................................16 credits
ENG 101 English Composition I ............................................3 crs.
UNI 100 First Year Seminar ....................................................1 cr.
MAT 120 Elementary Topics in Math I ..................................3 crs.
PSY 216 Child Psychology Birth to age 4 ..............................3 crs.
GEO/POS/ECO 102 ..............................................................3 crs.
General Education Course ....................................................3 crs.

Second Semester ......................................................15 credits
Approved American/British Lit Course ................................3 crs.
PSY 217 Child Psychology age 5-9 ........................................3 crs.
MAT 130 Elementary Topics in Math II ..................................3 crs.
General Education Course ....................................................3 crs.
General Education Course ....................................................3 crs.

Sophomore Year
Third Semester ..........................................................15 credits
ELE 200 Intro to PreK-grade 4 education.................................3 crs.
ELE 220 Instruction and Assessment PreK.................................3 crs.
HPC 250 Health & Physical Education for PreK-Grade 4 ...3 crs.
General Education Course ....................................................3 crs.
General Education Course ....................................................3 crs.

Fourth Semester ........................................................15 credits
ELE 300 Emerging Literacy ..................................................3 crs.
ELE 310 Teaching Math/Science PreK.................................3 crs.
ELE 410 PreK Field Experience .............................................3 crs.
ESP 210 Special Ed. Foundations & Collaboration ............3 crs.
General Education Course ....................................................3 crs.

Program Contact Information
Contact the Department of Childhood Education by phone at 724-938-4135.

Department Website
www.calu.edu/academics/programs/elementary-education

QUESTIONS ABOUT ADMISSIONS?
Office of Admissions
California University of Pennsylvania
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California, PA 15419-1394
Phone: 724-938-4404
Toll-free: 888-412-0479
Fax: 724-938-4564
E-mail: inquiry@calu.edu

ABOUT US
California University of Pennsylvania is a proud member of the Pennsylvania State System of Higher Education. Located in the borough of California, just 35 miles from Pittsburgh, Cal U serves about 8,200 undergraduate and graduate students.

• Cal U’s main campus houses academic buildings, dining and recreation facilities, and six suite-style residence halls.
• Cal U’s upper campus includes the Vulcan Village apartments, athletic facilities at Roadman Park, and space for student meetings and outdoor recreation at SAI Farm.
• Cal U Global Online is the University’s virtual campus, offering degree and certificate programs 100% online.

FINANCIAL AID
For information on student loans and undergraduate scholarships, visit www.calu.edu or call 1-888-412-0479.

A proud member of the Pennsylvania State System of Higher Education.

California University of Pennsylvania is an academic community dedicated to the ideals of justice, fairness and equal opportunity for all. In compliance with federal and state laws, the University is committed to providing equal educational and employment opportunities for all persons without regard to race, color, sex, religion, national origin, age, disability, ancestry, sexual orientation or status as a disabled or Vietnam era veteran. The University will not tolerate racial, ethnic or sexual discrimination. Sexual harassment is considered by law to be a form of sexual discrimination and is, therefore, unacceptable. Direct equal opportunity and affirmative action inquiries or complaints to the Special Assistant to the President for Equal Employment and Educational Opportunity (EEO), Office of Social Equity, South Hall 112, 724-938-4014. Direct inquiries regarding services or facilities accessibility to the ADA/504 Compliance Officer, Office of Student Development and Services, G 52 Carter Hall, 724-938-4056. Direct Title IX inquiries to the Senior Women's Administrator/Title IX Coordinator, Department of Athletics, Hamer Hall 248, 724-938-4351.

www.calu.edu

Policies and Procedures: Note that the policies and procedures described above may be reviewed and revised at any time. This fact sheet should be used as an informational guide. For details on current policies and procedures, contact the Provost/Vice President of Academic Affairs at 724-938-4407.

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